



Pony Club Queensland

State Chief Instructor Medal

SILVER Criteria





PCAQ SCI SILVER MEDAL CRITERIA

On The Ground

Demonstrate

- Correct safety equipment for riding and ground handling work
- Letting a horse go in a yard and paddock (with and without other horses)
- Lead the horse correctly
- Tie up a horse safety
- Stop and go responses while leading your horse
- Turning horse left and right
- Turning the horses shoulders left and right
- Move horses quarters left and right
- A Junior Handler Workout
- Leading with accurate stop, step back and slow from light signals and step back
- Park and head down
- Voice cue

Show knowledge/understanding of

- Need for gloves, boots, helmet, long pants, long sleeves, shirt tucked in, lead rope held correctly when working around a horse
- How to voice cue is trained
- Difference between steps and strides
- Knowledge of the shaping process throughout groundwork

Under Saddle

Demonstrate

- Saddle and bridle a horse
- Correctly fit nosebands and martingales
- Mount and dismount safely and handling reins in a safe manner
- Hold rein correctly
- Two (2) rein holds
- Correct riding position
- Riding without stirrups at walk, trot and canter
- Turning and riding on straight (between two (2) points)
- Ride a pattern – change of direction, walk, trot and canter, halt.
- Fluent diagonal changes and development of feel for the correct diagonal
- Canter and recognise leading leg
- Demonstrate riding on the correct diagonal
- Walk, trot (rising & sitting) and canter in an open area.
- Stop / slow, go forward and turn the horse at walk, trot and canter
- Riding with reins in one (1) hand at walk, trot and canter in a closed and open area
- Shortening and lengthening reins whilst riding one (1) handed
- Alter stirrups and girth while mounted (at halt)
- Riding a strange (another) horse
- Riding a sporting event with control
- Warming up and cooling down
- How to manage the horse when they first start going to events/competition/new location and have a clear understanding of safe practices in this situation

Show an understanding/knowledge of

- A correctly fitted noseband and martingale
- Rules and setup of the demonstrated sporting event
- Footfalls at walk, trot, canter and gallop
- The importance of clear, obedient responses on the ground



Horse Management

Horse Care

Demonstrate

- Knowledge of
 - parts of the horse: nostril, mane, wither, forelock, knee, flank, fetlock, ears, forehead, throat, elbow, pastern, dock, coronet, hips, hock, stifle, ribs, cheek, knee, flank, hock, stifle, wall, sole, frog, heels, poll, point of hip, hind quarters, gaskin, flank, jawl, breast, ribs, cannon bone, forearm, chestnut, and ergot, bars of the hoof
 - horse colours - chestnut, bay or brown, black, palomino and grey
 - markings - star, blaze, star, snip, blaze, stripe, socks, stockings and socks
- Knowledge and understanding of what the horse requires to be healthy - roughage, water, shade, shelter, friends.
- Feed programs for their horse and be able to describe feed for
 - Horse not in work.
 - Horse in light work (3-4 days per week)
 - Horse in full competition work for all disciplines
 - Rest day
- Preparation of a horse for strenuous work eg. Pony Club One Day Event
- Care of the horse before, during and after strenuous work including knowledge of feed program on the day of the event

Show a knowledge/understanding of

- Knowledge of the Five Freedoms of horse welfare
- Paddock checklist
- Care requirement for both paddock and stabled horse
- Knowledge of feeding guidelines
- Knowledge of different types of hay and basic feeds appropriate to the local area and assess value and quality
- Of the main rules for feeding horses
- Letting the horse down for spell
- The process of getting a horse fit after a spell
- Relationship of feed to the type of work the horse is doing

Stabling

Demonstrate

- Stable routine
- Recognition of signs of ill health

Show a knowledge/understanding of

- Stable bedding types and their maintenance
- Stable vices and their causes

Transport of horses

Demonstrate

- Parts of the float or truck needing regular maintenance.

Show a knowledge/understanding of

- Requirements for safe transport of horses
- Maintenance of brakes, lights, floor, rampl, tyres, hitch and ball, breeching bar or safety chains.

Grooming, Trimming, Clipping

Demonstrate

- Correct use and safe use of grooming tools – dandy brush, body brush, curry comb, hoof pick, include brushing horse's tail.
- How to neatly plait a mane and tail
- Grooming efficiently and effectively to show ring standard
- Care of clipped horse.

Show a knowledge/understanding of

- Requirements for safe transport of horses
- Trimming and clipping styles.
- The reasons for not trimming horse feathers and vibrissae (wiskers)



Hoof Care

Demonstrate

- Principles of shoeing and recognise a well shod hoof.
- Show the parts of the hoof – wall, sole, frog, heel

Show a knowledge/understanding of

- Correct hoof management
 - Equipment used for trimming
 - Reason for trimming
 - Equipment used for shoeing
 - Reasons for shoeing
- Farrier tools – rasp, knife, cutters, hammer, buffer, pincers

Health, Ailments, Injuries

Demonstrate

- Taking observations for the Vet – heart rate, respiration rate, temperature, manure.
- Use of items in a first aid kit
- Bandage for a minor leg wound
- Administer a worm paste
- Application of a pressure bandage and figure of eight bandage

Show a knowledge/understanding of

- Signs of a healthy horse
- How to treat: a girth gall, sore back, sore mouth
- Tetanus prevention
- Parasite management and control appropriate to the local area
- When to call the Vet
- Symptoms, identification and treatment of colic, greasy heel, lameness, minor wounds, seedy toe, a stone in the foot, stangels, thrush, laminitis, girth gall, sore back, cold and colic
- Dental care for horses
- Telling a horse's age
- Contents of a well-stocked first aid kit
- How to treat a deep wound and skin disorder
- Vaccinations for tetanus, strangles, plus other vaccinations need for the local area
- Care for horse's teeth and recognise potential problems
- Internal and external parasites
- Life cycle of large and small strongyles, bots, ascarids, tape worm and pin worms
- Recognising and treating lice, ringworm, ticks, onchocerca
- Recognising, cause of and where applicable treat.- Azoturia, heat stress/dehydration, hoof abscess, stomach ulcers

Handling

Demonstrate

- Correct and safe picking out of the hooves
- Measuring a horse/pony

Tack and equipment

Demonstrate

- Identification of tack: bit, reins, cheek strap, brow band, nose band, throat lash, saddle, girth, stirrups, pommel, leathers, seat, crupper, surcingle, cantle, waist, gullet, stirrup bar, sweat flap, cantle, waist, gullet, sweat flap
- Fit a martingales, breast plates, surcingle, crupper
- Correct fitting of a rug
- Safe rugging
- Bandage a horse's leg for travel, exercise
- Fit leg protection to the horse's legs
- Identify different types of bits
- How to clean and manage tack
- Demonstrate fitting five (5) groups of bits/bridles and their actions: snaffle, pelham, double, gag, bitless etc.



Show knowledge/understanding of

- Bits suitable for pony club
- Storage and care of tack for an extended period of time

Soundness

Demonstrate

- Detection of lameness
- A trot up inspection (Vet inspection)

Show knowledge/understanding of

- Good and poor conformation of the horse and the effect of this on soundness and action.
- Conformation faults affecting a horse's performance and longevity.
- Discuss the following causes of unsoundness:
 - Bog spavin
 - Bone spavin
 - Curb
 - Navicular disease
 - Ringbone
 - Sidebone
 - Splints
 - Tendon problems
 - Thoroughpin
 - Windgalls
 - Broken wind
 - Roaring and whistling

Paddocking

Demonstrate

- Management of paddocks appropriate to the area including harrowing, rotation, fertilising
- Knowledge of noxious weeds and poisonous plants
- Knowledge of suitable pasture

Lunge

Demonstrate

- Correct attire, tack required for lungeing
- Fit tack for lungeing
- Correct and safe lungeing practices
- Bandage or boot all four legs and may use overreach boots
- Starting a horse off correctly
- Warm up phase without side reins
- Control of horse at walk, trot and canter
- Demonstrate a few lengthened stride of trot
- Work session with side reins correctly attached
- Cool down without side reins

Show a knowledge/understanding of

- Principles and benefit of lungeing
- Location for lungeing – why
- Potential hazards of lungeing

Journal

One journal entry per month for six (6) months via Electronic/Hard Copy with your Medal Leader.

New skill component

Participant to spend 10-15 hours developing a new skill. This should be equestrian or related in



some way. Skills could include PCQ Level E/D/D*/C Junior Coach, Volunteering to pencil for a judge, working with a Course Designer, clipping, volunteering at your club, float maintenance, technical large animal emergency rescue training. Other skills that will benefit Pony Club could also be proposed, such a First Aid certificate.