

PCQ- Activity Sheet- Number 4

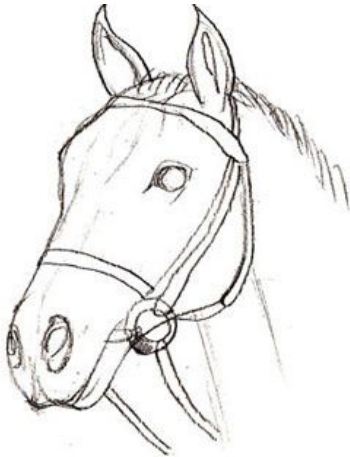
These activities are divided into E, D/D*, C/C* and above. You can simply do your level or all of them! It's up to you!



Topic: parts of bridle, fitting a bit, bridling and unbridling- safety, sequence and care

E Certificate Level

Theory Task- Draw a line to match the following parts of the bridle with their name.



Reins

Noseband

Brow band

Bit

Practical Task- Check your bridle and see if it needs a clean!

D/D* Certificate level

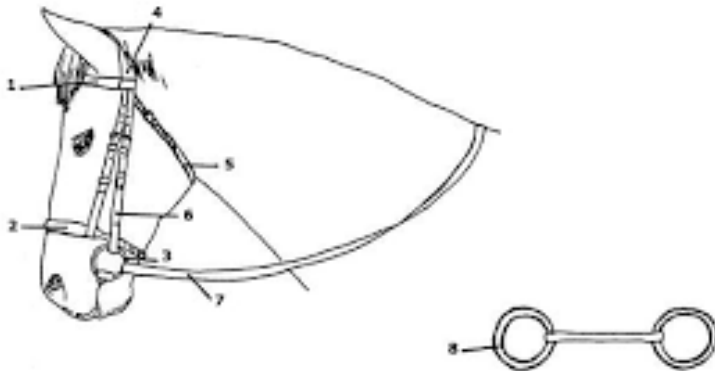
Theory Task- Fill in the missing words in these sentences.

The _____ should sit comfortably behind the poll.

The _____ should sit evenly below the ears, and will help prevent the bridle from slipping back.

The _____ should sit in the horses mouth and give _____ cm clearance either side of the horse mouth.

The _____ should be _____ after every use.



Name the following parts of the bridle.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Practical Task- Check all the parts of your bridle and ensure they are in good condition.- eg- stitching, leather, buckles, keepers, runners.

C/C* Certificate Level

Theory Task- Explain the roll of these parts of the bridle.

Throat lash- _____

Noseband- _____

Name the 3 different types of snaffle bits below.

1. _____ 2. _____ 3. _____



Name 3 different types of nosebands.

Practical Task- Can you identify the name of your bit and noseband and explain why you use these types of your horse.

Beyond C*

How can you tell if a bit fits correctly?

What should you look for to tell if a bridle fits well?

Explain the difference between the following nosebands
Dropped noseband and a Hanoverian

A cavesson noseband and a grackle (cross over) noseband

Can you identify all the bits in your bit collection at home?